Donielle Tucker

REVISED BLOOM’S TAXONOMY

**Snow Globe Lesson Plan**

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| Remembering:Retrieving, recalling, or recognizing **knowledge from memory.** | **Understanding: Interpreting, exemplifying, classifying, summarizing, inferring, comparing, and explaining.** | **Applying: Carrying out or using a procedure through executing, or implementing.** | **Analyzing: differentiating, organizing, and attributing, as well as being able to distinguish between the components or parts.** | Evaluating:**Making judgments based on criteria and standards through checking and critiquing.** | **Creating: reorganizing elements into a new pattern or structure through generating, planning, or producing.** |
| Recognizing the importance of recycling by observing power point presentation | Summarize and explain the importance of recycling by completing worksheet | Follow a set of instructions to create a snow globe from baby food jars | Watching a video clip on how to make a snow globe | Critiquing other’s snow globes based on the comprehension of directions | Making an presentation on the importance of recycling |

GARDNER’S MULTIPLE INTELLIGENCES

Snow Globe LESSON PLAN

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| --- | --- | --- | --- |
| VERBAL-LINGUISTIC | LOGICAL-  MATHEMATICAL | VISUAL-SPATIAL | BODILY-KINESTHETIC |
| Viewing power point presentation on recycling | Filling out worksheet on important points and facts on recycling | Watching a video clip on how to make the snow globes | Making the snow globes |
| MUSICAL | INTERPERSONAL | INTRAPERSONAL | NATURALISTIC |
| Playing background music (Christmas music) | Students confer together and present individual completed snow globes | Considering the importance of reclcying | Reusing baby food jars. |